Classroom-Library Collaboration: Pre-Preservice Education Survey	Data #:
The pre-preservice education survey is designed to gather data about your beginning understandings and prior	r knowledge of the roles of school librarians in school
larging communities and of classroom library collaborative teaching practices. The pre-preservice advection	survey will take approximately fifteen minutes. Vous

learning communities and of classroom-library collaborative teaching practices. The pre-preservice education survey will take approximately fifteen minutes. Your responses will help guide and improve the effectiveness of your preservice teacher education program. Thank you for your participation.

Definition: Collaboration occurs when educators co-design, co-plan, co-teach, and/or co-assess curriculum-based lessons or units of study.

Your Background Vis-à-vis School and College Libraries

	Yes	Sometimes	No	Don't Know
1. I attended an elementary school(s) with a library.				
2. I attended a middle school(s) or junior high school(s) with a library.				
3. I attended a high school(s) with a library.				
4. I was a regular elementary school library user.				
5. I was a regular middle/junior high school library user.				
6. I was a regular high school library user.				
7. When I was a K-12 student, my classroom teachers worked with our school librarians.				
8. In my K-12 education, the school library was an important part of my educational experience.				
9. As a K-12 student, a school librarian or librarians played a key role in my educational experience.				
10. As a college-level student, I have been a regular library user.				

Your Understanding of the Roles of School Librarians, Classroom Teachers, Principals, and Library Programs in the Learning Community

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
11. School librarians should be responsible for teaching reading.					
12. School librarians should be responsible for teaching research skills.					
13. School librarians are educators who should be responsible for teaching every area of the school curriculum.					
14. In Arizona, certified school librarians must have at least one year of classroom teaching experience and the same or more education than beginning classroom teachers.					
15. When school librarians and classroom teachers collaborate for instruction, student achievement should increase.					
16. School librarians should help classroom teachers find materials.					
17. School librarians should help classroom teachers design and plan lessons and units of instruction.					
18. School librarians should co-teach lessons and units of instruction with classroom teachers.					
19. School librarians should assess students' learning on projects, in which they have taught some or many components.					

	cation Survey Strongly			Strongly	Page
	Agree	Agree	Disagree	Disagree	Don't Knov
20. School librarians should provide in-services for classroom teachers to help improve teaching practices.					
21. School librarians should help classroom teachers learn new technologies.					
22. School librarians should help classroom teachers with professional reading.					
23. School librarians should help classroom teachers with their graduate-level coursework by helping them locate resources and information.					
24. School library programs should be a critical part of the literacy program of the school.					
25. School librarians should provide release or planning time for classroom teachers.					
26. School principals should set the expectation for classroom-library collaboration.					
As an adult visiting and/or working in K-12 classrooms, (See definition at the top of this survey.) Yes	I have seen class No □		d school librarians Know	s collaborating fo	or instruction.
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