Classroom-Library Collaboration: Post-Student Teaching Survey

Data #:	

The post-student teaching survey is designed to gather data about your initial classroom teaching experiences and whether or not, as a direct result of those experiences, there has been a significant change in your practice and/or understanding of the potential of classroom-library collaboration to impact student achievement and to support you as a professional educator. The post-student teaching survey will take approximately fifteen minutes. Thank you.

Definition: Collaboration occurs when educators co-design, co-plan, co-teach, and/or co-assess curriculum-based lessons or units of study.

Your Student Teaching Experiences Related to the Roles of Teacher-Librarians and School Library Programs

		Yes	No	Don't Know
1.	The teacher-librarian at the school where I did my student teaching had at least one year of teaching experience and the same or more education than beginning classroom teachers.			
2.	The teacher-librarian at the school where I did my student teaching provided release or planning time for classroom teachers.			
3.	During my student teaching experience, the school library program was a critical part of the literacy program of the school.			
4.	During my student teaching experience, the teacher-librarian was responsible for teaching reading.			
5.	During my student teaching experience, the teacher-librarian was responsible for teaching research skills.			
6.	During my student teaching experience, the teacher-librarian was an educator responsible for teaching every area of the school curriculum.			
7.	During my student teaching experience, the teacher-librarian helped me find materials.			
8.	During my student teaching experience, the teacher-librarian helped me design and plan a lesson, lessons and/or a unit of instruction.			

	Yes	No	Don't Know
9. During my student teaching experience, the teacher-librarian co-taught lessons and units of instruction with me.			
10. During my student teaching experience, the teacher-librarian assessed students' learning on projects for which she/he taught one or more components.			
11. During my student teaching experience, I noticed that student achievement increased when I collaborated with the teacher-librarian.			
12. During my student teaching experience, the teacher-librarian provided in-service training and offered other forms of professional development for me and/or other classroom teachers.			
13. During my student teaching experience, the teacher-librarian helped me and/or other classroom teachers learn new technologies.			
14. During my student teaching experience, the teacher-librarian helped me and/or other classroom teachers with professional reading.			
15. During my student teaching experience, the teacher-librarian helped me and/or classroom teachers with their graduate-level coursework by helping us/them locate resources and information.			
16. During my student teaching experience, the school schedule provided time for classroom-library collaboration.			
17. The principal at the school where I did my student teaching established an expectation for classroom-library collaboration and to provide planning time/support for collaboration.			
18. During my student teaching experience, I observed or heard that other classroom teachers collaborated with the teacher-librarian			

During my student teaching experience, I collaborated with the teacher-librarian in my school.	Yes □	No □	
Please list as many of the factors as possible that account for your involvement in a classroom-library collaboration experience. Please place a star next to the ONE factor you believe was more		or for your lack of a class:	room-
I would welcome the opportunity to participate in a 3 to 5 person focus group interview.	Yes □	No □	
I would welcome the opportunity to participate in an individual interview.	Yes □	No □	

ou are invited to offer more information about any of your answers to the above statements in the space below. If appropriate, please indicate the attement number next to your comment. Thank you.