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**Beth Walkup**  
Mayor's Wife, Tucson



## School Library Budget (2003-2004) and Science Collection Statistics

School Name/District	Per Student Budget	Age of 600s
Abraham Lincoln Washington	\$9.12	1985
Cactus Shadows High School/Cave Creek	\$5 (online databases)	1986
Carol G. Peck Alhambra	\$9.00	1996 (new)
Grand Canyon School	varies year-to-year	1977
Joe Carlson Douglas	\$9.87	N/A
Mountain View Bullhead	\$32.00	1988
Ruth Powell Safford	\$9.75	1987
Sabino High School TUSD	\$7.84	1984
Stevenson Douglas	\$0.06	N/A
Utterback Middle School/TUSD	\$9.00	1985
Van Buskirk TUSD	\$7.84	1985
Ventana Vista / Catalina Foothills	\$18.80	1992

## Campaign to Save Arizona School Libraries Committee Members:

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## No School Left Behind:

@your library

## Virtual School Library Tour 13 April 2004

Sponsored  
by the

*Campaign to Save  
Arizona's School Libraries  
Committee*

Everything you need  
to know about assessing  
equity in school libraries  
because...

**Kids + Libraries = Learning**

[storytrail.com/noschoolleftbehind.htm](http://storytrail.com/noschoolleftbehind.htm)

## Library Staffing Comparison

North Carolina		Tucson Unified School District	
Number of Students	Library Staffing	Number of Students	Library Staffing
1 - 500	1 full-time librarian .5 library assistant	1 - 450	.5 teacher-librarian, .40 assistant (2 days/week)
501 - 1000	1 full-time librarian 1 full-time library assistant	450 - 1200	1 full-time teacher-librarian, .40 assistant (2 days/week) except at high school where there is a full-time assistant
1001 - 1500	2 full-time librarians 1.5 library assistants	1200 - 1800	1.5 teacher-librarian at the high school level, 1 full-time assistant
1501 - 2000	2 full-time librarians 2 full-time library assistants	1800 -	2 teacher-librarians, 1 full-time assistant Ex: Tucson HS w/2800 students



## Research Summary:

### The **Impact** of School Libraries on Student Achievement

Findings from the Alaska, Colorado, and Pennsylvania Studies

Test scores, particularly in reading, tend to be higher for all types of schools where there is a professional teacher-librarian.

When school library staff collaborates with classroom teachers, fourth-grade reading scores average increases of 8% and seventh-grade reading scores increase between 18% and 21%.

Full-time professional teacher-librarians are more likely to engage in key instructional activities than either part-time or non-librarian staff.

Scores rise when library staff spends more time:

- engaging in collaboration with teachers on instructional units;
- training teachers in information access;
- and delivering library/information literacy instruction to students.

Test scores rise when students visit the library more frequently.

In all three studies, these predictors of academic achievement cannot be explained away by school differences, including expenditures per student, teacher characteristics such as education, experience, or salaries, student/teacher ratio, and student/community characteristics such as poverty, race, or ethnicity.

This research information has been used with permission from the Library Research Service: [lrs.org](http://lrs.org)

## Arizona's Teacher-Librarians:

### Leadership

- ❑ facilitate staff development.
- ❑ serve on committees to implement site goals.
- ❑ partner with the principal to mentor teachers.

### Collaboration

- ❑ partner with teachers to promote students' academic success.
- ❑ proactively integrate information literacy standards throughout the teaching and learning process.
- ❑ partner with the extended community to promote relevant and authentic learning experiences.

### Technology

- ❑ develop the library collection and resources in multiple formats to meet the needs of diverse learners.
- ❑ advocate excellence and the ethical use of information, communication, and technology tools.
- ❑ engage students in reading, writing, viewing, and listening for enjoyment.