

Reading - Analyzing Information: Rubric for Fairytale Story Elements

Teacher Name: **Mr. Smith**

Student Name: _____

CATEGORY	4	3	2	1
Paragraph with reasons why	The student's paragraph explains which story they liked best and gives 2-3 reasons why.	The student's paragraph explains which story they liked best and gives 1 reason why.	The student's paragraph explains which story they liked best but does not explain why.	The student's paragraph is incomplete, not explaining which story they like or why.
Story elements	Student identifies 4-5 story elements from the fairy tale.	Student identifies 2-3 story elements from the fairy tales	Student identifies 1 story element from the fairy tale.	Student does not identify any story element from the fairy tale.
Punctuation and spelling	The student's paragraph uses proper punctuation and has no spelling mistakes.	The student's paragraph has 1-2 punctuation and spelling mistakes.	The student's paragraph has 3-4 punctuation and spelling mistakes.	The student's paragraph has more than 4 punctuation and spelling mistakes.
Illustration	The student draws a picture providing several details of a favorite scene from the fairy tale. The entire space is used in the drawing.	The student draws a picture of a favorite scene from the fairy tale but lacks details. All of the space is not used in the drawing.		The student does not draw a picture of a favorite scene from the fairy tale.
Caption	Student provides a caption accurately describing the illustration.		Student provides a caption but it does not describe the illustration.	Student does not provide a caption for the illustration.

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