

Rubric for Group Notemaking and Venn Diagram Comparisons

Students' Names: _____

Titles Compared: _____

Assess your group's collaboration, notemaking, and ability to compare two story elements by putting your initials in the description that best describes your group's work in each category.

Category	RUBRIC POINTS			
	5	3	1	0
Collaboration	The group divided the responsibility for making notes on story element components, but everyone in the group contributed their ideas to each component.	The group divided the responsibility for making notes on story element components. Sometimes other group members contributed their ideas to some of the components.	The group divided the responsibility for making notes on the story element components, but they did not share ideas .	One or two people did all the work.
Notemaking Formats	The group used 5 types of notes . Check them: 1. single words 2. short phrases in their own words 3. abbreviations 4. drawings 5. bulleted or numbered list.	The group used 4 types of notes . Check them: 1. single words 2. short phrases in their own words 3. abbreviations 4. drawings 5. bulleted or numbered list.	The group used 3 types of notes . Check them: 1. single words 2. short phrases in their own words 3. abbreviations 4. drawings 5. bulleted or numbered list.	The group made only 1 or 2 types of notes.
Content of Notes	Notemaking is accurate, clear, and creatively presented. All 6 story element components are complete.	Notemaking is accurate, clear, and creatively presented. Only 5 story element components are complete.	Notemaking is accurate, but may be unclear , or does not show creativity . Less than 5 story element components are complete.	Notemaking is inaccurate.
Comparison	The group used a Venn diagram to compare 5 or 6 story elements from two different stories. They give it a title . The Venn diagram is accurately filled out with similarities and differences that are comparable .	The group used a Venn diagram to compare 3 or 4 story elements from two different stories. They give it a title . The Venn diagram has one entry that is not comparable .	The group used a Venn diagram to compare 2 story elements from two different stories. The Venn diagram title is missing or has two or more entries that are not comparable .	The group does not complete a Venn diagram.

Student Points (20 total points possible): _____ **Teacher Points** (20 total points possible): _____

Total Points (40 total points possible): _____