

**To Support  
the Monthly Writing Assessment  
Resources for Student Writers**

The Sabercat Library Web site has great resources for students. On the Writing Resources page, students will find:

**Sabino Citations**

Examples of MLA citations, which students can access from any computer in the building as well as from home.

**Parenthetical Citations**

This sample Jane Shaffer paragraph includes a sample of parenthetical citations and a works cited page.

**English Department Style Sheet**

Students must utilize this style sheet for their English assignments. Other Sabino teachers may require this as well.

**AIMS Writing and 6Traits Rubric**

This is the rubric teachers and students will use to evaluate students' language arts writing assignments.

**Plagiarism**

There are two links from the Writing Resources page, which direct students and staff to strategies that will help them avoid plagiarism.

**Additions to the Writing Resources Web page:**

If you have items you would like to add to the Writing Resources page, please let us know. Our Web site is a flexible, living document. We want it to be a valuable resource for you and for your students.

Visit the **Writing Resources** page at:  
[edweb.tusd.k12.az.us/sabino/library/resources.htm](http://edweb.tusd.k12.az.us/sabino/library/resources.htm)



**Important Numbers:**

**Daily Hours:**

6:45 a.m. to 2:30 p.m.  
except Wednesday when we close at 1:30

**Sabino Sabercat Web Site:**

[edweb.tusd.k12.az.us/Sabino](http://edweb.tusd.k12.az.us/Sabino)

**Email Addresses:**

[Sally.Dooley@tusd.k12.az.us](mailto:Sally.Dooley@tusd.k12.az.us)  
[Judi.Moreillon@tusd.k12.az.us](mailto:Judi.Moreillon@tusd.k12.az.us)  
[Virginia.Migliazza@tusd.k12.az.us](mailto:Virginia.Migliazza@tusd.k12.az.us)

**Library Phones:**

Teacher-Librarian Office: 584-7724  
Library Workroom: 584-7917

**Web Site Questions  
or Comments:**

Email or phone either teacher-librarian

This pamphlet was brought to you  
by your teacher-librarians –  
your partners for **S U C C E S S !**



**A Critical Component  
in 21<sup>st</sup>-Century Education**

The mission of the Sabino  
teacher-librarians is  
to ensure that students and  
staff are effective users of  
ideas and information...

**Because student learning  
is the bottom line.**



## How Sabercat Library Teacher-Librarians can help you:

### Planning:

- ❖ We can brainstorm project ideas, lesson strategies, and topics with you.
- ❖ Collaborate on planning units, including research projects, with you.

### Teaching:

- ❖ Partner with you to teach and assess lessons and units of instruction.
- ❖ Teach information literacy skills, including Web searching and use of our databases.
- ❖ Provide booktalks for students to encourage reading.

### Resources:

- ❖ Borrow materials from other libraries.
- ❖ Purchase materials to support your curriculum.
- ❖ Provide in-services on databases and Internet searching.
- ❖ Provide guidance related to copyright and fair use of information.
- ❖ Help you create Web pages for your class or club.

## How You Can Help Us:

1. Plan with teacher-librarians before bringing your class to the library for a project.
2. Reserve class periods on the library schedule as far in advance as possible.
3. Invite us to participate in your team meetings.

## Electronic Databases:

### Discovering Collection:

Use this comprehensive database to retrieve in-depth reference content for the core curriculum areas of Literature, History, Biographies, Science, and Social Studies.

### Opposing Viewpoints Resource

**Center:** Opposing Viewpoints Resource Center draws on the acclaimed social issues series published by Greenhaven Press, as well as core reference content from other Gale and Macmillan Reference USA sources to provide a complete one-stop source for information on social issues. Access viewpoint articles, topic overviews, statistics, primary documents, links to websites, and full-text magazine and newspaper articles

### The Twayne Authors Series:

Twayne World, US, and English Authors each contains the full text of 200 frequently used Twayne Literary Masters books on individual World, US, or English authors, for a total of 600 individual full-text titles.

### Access Sabino Sabercat Library

Databases at:

[edweb.tusd.k12.az.us/sabino/library/infotrac.htm](http://edweb.tusd.k12.az.us/sabino/library/infotrac.htm)

## Students need to know Information Literacy Standards

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### Information Literacy

The student who is information literate:

- accesses information efficiently and effectively,
- evaluates information critically and competently,
- and uses information accurately and creatively.

### Independent Learning

The student who is an independent learner is information literate and:

- pursues information related to personal interests,
- appreciates literature and other creative expressions of information,
- and strives for excellence in information seeking and knowledge generation.

### Social Responsibility

The student who contributes positively to the learning community and to society is information literate and:

- recognizes the importance of information to a democratic society,
- practices ethical behavior in regard to information and information technology,
- and participates effectively in groups to pursue and generate information.